

Oklahoma Educational Indicators Program

Profiles 2011

Background & Methodologies



Education Oversight Board

Susan Field, Chairman
Patrick Gilmore, Vice-Chairman
Reed Downey
Millard House II
Sherry Labyer
Ed Petersen
Ami Shafer
Senator John W. Ford
Representative Ann Coody

Office of Accountability

Robert Buswell, Executive Director
Jeff Wallace, Assistant Director
Jerry (Yu-Chao) Hsieh, Database Design Analyst

Prepared in Cooperation with:

Oklahoma State Department of Education
Oklahoma State Regents for Higher Education
Oklahoma Department of Career & Technology Education
Oklahoma Office of Juvenile Affairs
Oklahoma Tax Commission
All Oklahoma Public Schools

Page intentionally left blank.



Education Oversight Board / Office of Accountability

Susan Field, Chairman • Robert Buswell, Executive Director

May 18, 2012

TO THE CITIZENS OF OKLAHOMA:

It is with great pleasure that we issue “PROFILES 2011,” prepared by the Office of Accountability. This series of reports is the yearly capstone for the Oklahoma Educational Indicators Program, a system set forth in the Oklahoma Educational Reform Act of 1990 (House Bill 1017) to assist you in assessing the performance of **your** public schools. “PROFILES 2011” furnishes reliable and valuable information to the public, especially parents, students, educators, lawmakers, and researchers.

“PROFILES 2011” consists of three publications, a “STATE REPORT,” a “DISTRICT REPORT,” and the “SCHOOL REPORT CARDS.” These publications are the result of a collaborative effort headed by the Office of Accountability and include data from the following sources: the Oklahoma State Department of Education, the Oklahoma State Regents for Higher Education, the Oklahoma Department of Career and Technology Education, the Office of Juvenile Affairs, Oklahoma Tax Commission, a school survey administered directly by the Office of Accountability, as well as other sources.

The Education Oversight Board and the Office of Accountability are pleased to be your partners in education and are committed to the improvement of Oklahoma’s public education system. We welcome any comments or suggestions that you may wish to offer. Please feel free to call, write, or attend one of the regularly scheduled board meetings.

Sincerely,

Susan Field
Education Oversight Board

Page intentionally left blank.

TABLE OF CONTENTS

Oklahoma Educational Indicators Program Overview	vii
Introduction & Methodology	ix
Districts Included in this Report (Alphabetical Listing of School Districts in Volumes 1 and 2).....	xi
The District Report Layout	xv
The Community Grouping Model	xvii
Explanation of Terms and Data	xix
Appendix A	A1
Index by County	
Appendix B	B1
Index by Community Group	
Appendix C	C1
Breakdown of Expenditures in the Eight Areas	

Page intentionally left blank.

OKLAHOMA EDUCATIONAL INDICATORS PROGRAM OVERVIEW

“Profiles 2011” is the fulfillment of the reporting requirement of the Oklahoma Educational Indicators Program. The Oklahoma Educational Indicators Program was established in May of 1989 with the passage of Senate Bill 183 (SB 183), also known as the Oklahoma School Testing Program Act. It was codified as Section 1210.531 of Title 70 in the Oklahoma statutes. In this action, the State Board of Education was instructed to "develop and implement a system of measures whereby the performance of public schools and school districts will be assessed and reported without undue reliance upon any single type of indicator, and whereby the public, including students and parents, may be made aware of: the proper meaning and use of any tests administered under the Oklahoma School Testing Program Act, relative accomplishments of the public schools, and of progress being achieved." Also, "the Oklahoma Educational Indicators Program shall present information for comparisons of graduation rates, dropout rates, pupil-teacher ratios, and test results in the context of socioeconomic status and the finances of school districts."

In April of 1990, House Bill 1017 (HB 1017), also known as the Oklahoma Educational Reform Act, was signed into law by the Governor. The legislation was reaffirmed by a vote of the people the following year. The portions of the bill most directly affecting the Oklahoma Educational Indicators Program were codified under Oklahoma statutes Title 70, Sections 3-116 through 3-118. Section 3-118 created the Office of Accountability. Section 3-116 created the Education Oversight Board which "shall have oversight over implementation of this act (HB 1017) and shall govern the operation of the Office of Accountability." Section 3-117 provided that the Secretary of Education shall be the chief executive officer of the Office of Accountability and have executive responsibility for the Oklahoma Educational Indicators Program and the annual report required of the Education Oversight Board.

The Secretary of Education, through the Office of Accountability: (1) monitors the efforts of the public school districts to comply with the provisions of the Oklahoma Educational Reform Act and the Oklahoma School Testing Program Act; (2) identifies districts not making satisfactory progress towards compliance; (3) recommends appropriate corrective action; (4) analyzes revenues and expenditures relating to common education, giving close attention to expenditures for administrative expenses; (5) makes reports to the public concerning these matters when appropriate; and (6) submits recommendations regarding funding for education or statutory changes whenever appropriate.

In May of 1996, Section 3-116 and Section 1210.531 of Title 70 were both amended by Senate Bill 416 (SB 416), Sections 1 and 2. Section 1 provided the Education Oversight Board with full control of and responsibility for the Educational Indicators Program. Section 2 placed the Office of Accountability, its personnel, budget and expenditure of funds solely under the direction of the Education Oversight Board.

Page intentionally left blank.

INTRODUCTION & METHODOLOGY

“Profiles 2011” consists of three components: (1) the State Report, (2) the District Report and (3) individual School Report Cards. Each component of “Profiles 2011” divides the information presented into three major reporting categories: (I) community and environment information, (II) educational program and process information, and (III) student performance information. This methodology is meant to mirror the real-world educational process. Students have a given home and community life, they attend a school with a varied make up of teachers and administrators who deliver education through different processes and programs, and finally, all of these factors come to bear on student performance.

The specific scope of each “Profiles 2011” component is as follows:

State Report: This component contains many tables, graphs, and maps, all with accompanying text, concerning state-level information for the major categories of measurement. The most recent data covers the 2010-11 school year. Wherever possible, tables and graphs will cover multiple years in order that trends may be observed. Also, national comparisons have been added based on data availability and comparability.

District Report: This component contains a two-page spread for each school district in the state and depicts indicator information in graphic and tabular form for the 2010-11 school year.

School Report Cards: This component includes over 1,600 individual school report cards for the 2010-11 school year. The School Report Cards include demographic and financial information about the district and specific information about the individual school site. This information includes enrollment counts, achievement test scores, community involvement, information about teachers, and other site-specific information. Each report card also contains space for comments from the school principal. The principal is encouraged to provide information such as scores for any standardized testing conducted beyond the requirements of state law, highlights of a mission or policy that is unique to the school, and recognition of special programs or student and staff achievements. Once the principal has added his or her comments, it is required by state law that they distribute copies of the School Report Card to the parents.

Each of the three components has data organized into three major reporting categories:

- I) The Community Characteristics category includes community and contextual information. It features demographic data from the 2010-11 school year plus data from the most recent U.S. Census for persons residing within the boundaries of the school district. In the District Report, communities have been placed into one of 16 groups based upon the number of students the district serves and based upon a socio-economic indicator. This grouping methodology allows districts to be compared to other districts serving similar communities, as well as to state averages in each of the three reporting sections.
- II) The District Educational Process category includes program and process information. It depicts how each school district delivers education to its students.

III) The Student Performance category provides a broad array of student performance information.

Each of the “Profiles 2011” components reports information using the same three categories and by design are directly comparable. For a comprehensive view of education in a given region of the state, one would start with the State Report, focus more closely by moving to the District Report, and then finally looking at the School Report Cards for information specific to each school within a given district. Each document reports information that is similar between the different levels of operation.

Regarding the gathering of data, the Office of Accountability is the secondary user of the majority of the information presented in the “Profiles 2011” reports. The Office of Accountability relies on agencies such as the Oklahoma State Department of Education, the Oklahoma State Regents for Higher Education, the Oklahoma Department of Career and Technology Education, the Oklahoma Office of Juvenile Affairs, the Oklahoma Tax Commission, and several others to supply the required information in a timely, accurate and usable fashion. The information is then combined across agencies by the Office of Accountability to generate meaningful statewide statistics regarding the educational performance of students. Consequently, the Office of Accountability does not control the methods used to collect, or the categories used to report, the majority of the data presented.

As a general rule, information is reported a year after the fact. Statistics are collected at the close of the school year, and are then verified and analyzed prior to publication. While this process is taking place, there are schools closing and others that are opening. Only those public schools that were open during the reporting period are included in the indicator reports. Finally, because most educational indicators relate to mainstream public school students, the “Profiles 2011” reports exclude information pertaining to alternative schools and special education centers (except where specifically mentioned). For these reasons, some of the statistics included may vary from those reported by the state agency/office charged with collecting the information.

When evaluating education, it is important to remember that no single score, ratio, or measurement can quantify the academic soundness of a state, district, school, or student. The various factors that contribute to the educational process must be evaluated while paying attention to their interrelationship. Complicating this is the fact that people have differing views on what comprises quality education. Some feel small schools with low student-teacher ratios are most important. Others believe facilities and course offerings have the most influence; and yet, others may only be concerned with a particular test score or budgetary expenditure. Therefore, “Profiles 2011” presents a host of meaningful educational statistics, and readers are free to evaluate educational entities based on the factors they feel are most important in the educational process.

DISTRICTS INCLUDED IN THIS REPORT

There were 527 individual districts in Oklahoma during the 2010-11 school year. For this reason, the District Report has been divided into two volumes, Volume 1 reports on districts in counties Adair through Lincoln and Volume 2 reports on those in counties Logan through Woodward. The following tables display the districts in each volume alphabetically followed by the page number on which the report appears.

ALPHABETICAL LISTING OF SCHOOL DISTRICTS IN VOLUME 1 of 2

District	Page	District	Page	District	Page
ACHILLE	34	CAMERON	243	ELMORE CITY-PERNELL	163
AGRA	258	CANEY	16	ENID	158
ALEX	171	CANTON	30	ERICK	27
ALLEN-BOWDEN	120	CARNEGIE	45	FANSHAWE	244
ALTUS	203	CARNEY	259	FARGO	152
AMBER-POCASSET	172	CASHION	227	FARRIS	17
ANADARKO	42	CAVE SPRINGS	1	FELT	90
ARAPAHO-BUTLER	135	CEMENT	46	FLETCHER	106
ARDMORE	63	CHANDLER	260	FLOWER MOUND	107
ARKOMA	241	CHATTANOOGA	104	FORGAN	24
ARNETT	151	CHEROKEE	13	FORT COBB-BROXTON	48
ATOKA	15	CHICKASHA	174	FORT TOWSON	84
BALKO	22	CHISHOLM	155	FOX	65
BANNER	53	CLEORA	139	FRIEND	175
BEAVER	23	CLINTON	136	GAGE	153
BENNINGTON	35	COALGATE	99	GARBER	159
BIG PASTURE	112	COLBERT	38	GEARY	31
BINGER-ONEY	43	COLCORD	140	GERONIMO	108
BISHOP	102	COLEMAN	213	GRACEMONT	49
BLACKWELL	220	COTTONWOOD	100	GRAND VIEW	73
BLAIR	204	COVINGTON-DOUGLAS	156	GRANITE	187
BLUEJACKET	115	CYRIL	47	GRANT	85
BOISE CITY	89	DAHLONEGAH	2	GREASY	3
BOKOSHE	242	DARLINGTON	55	GROVE	141
BOONE-APACHE	44	DAVENPORT	261	GYPSY	124
BOSWELL	83	DEER CREEK-LAMONT	183	HARMONY	18
BRAMAN	221	DEPEW	122	HEALDTON	66
BRIDGE CREEK	173	DICKSON	64	HEAVENER	245
BRIGGS	72	DOVER	228	HENNESSEY	229
BRISTOW	121	DRUMMOND	157	HINTON	50
BUFFALO	190	DRUMRIGHT	123	HOBART	233
BUFFALO VALLEY	237	DUKE	205	HODGEN	246
BURLINGTON	12	DURANT	39	HOLDENVILLE	199
CACHE	103	DUSTIN	198	HOLLIS	189
CADDO	36	EL RENO	56	HOWE	247
CALERA	37	ELDORADO	206	HUGO	86
CALUMET	54	ELGIN	105	HULBERT	74
CALVIN	197	ELK CITY	26	HYDRO-EAKLY	51

District	Page	District	Page	District	Page
INDIAHOMA	109	MUSTANG	58	SOPER	87
JAY	142	NAVAJO	207	SPIRO	254
KANSAS	143	NEWKIRK	223	SPRINGER	69
KELLYVILLE	125	NINNEKAH	178	STERLING	111
KENWOOD	144	NOBLE	96	STIGLER	195
KEOTA	192	NORMAN	97	STILWELL	8
KETCHUM	116	NORWOOD	77	STRATFORD	168
KEYES	91	OAKS-MISSION	147	STRINGTOWN	20
KEYS	75	OILTON	131	STROUD	264
KIEFER	126	OKARCHE	232	STUART	201
KILDARE	222	OKEENE	32	SWINK	88
KINGFISHER	230	OLIVE	132	TAHLEQUAH	80
KINTA	193	OLUSTEE	208	TALIHINA	255
KREMLIN-HILLSDALE	160	PANAMA	250	TALOGA	149
LANE	19	PANOLA	238	TEMPLE	113
LAVERNE	191	PAOLI	166	TENKILLER	81
LAWTON	110	PAULS VALLEY	167	TERRAL	211
LEACH	145	PEAVINE	5	THOMAS-FAY-CUSTER	137
LeFLORE	248	PECKHAM	224	TIMBERLAKE	14
LEXINGTON	93	PEGGS	78	TISHOMINGO	218
LINDSAY	164	PIEDMONT	59	TONKAWA	226
LITTLE AXE	94	PIONEER	179	TUPELO	101
LOMEGA	231	PIONEER-PLEASANT VALE	161	TURPIN	25
LONE GROVE	67	PLAINVIEW	68	TUSHKA	21
LONE STAR	127	PLAINVIEW	92	TUTTLE	181
LONE WOLF	234	POCOLA	251	UNION CITY	61
LOOKEBA SICKLES	52	PONCA CITY	225	VERDEN	182
LOWREY	76	POND CREEK-HUNTER	185	VICI	150
MANGUM	188	POTEAU	252	VINITA	117
MANNFORD	128	PRAGUE	263	WAKITA	186
MANNSVILLE	214	PRETTY WATER	133	WALTERS	114
MAPLE	57	RAVIA	217	WAPANUCKA	219
MARYETTA	4	RED OAK	239	WATONGA	33
MAYSVILLE	165	RINGLING	209	WATTS	9
McCURTAIN	194	RIVERSIDE	60	WAUKOMIS	162
MEDFORD	184	ROBIN HILL	98	WAURIKA	212
MEEKER	262	ROCK CREEK	40	WEATHERFORD	138
MERRITT	28	ROCKY MOUNTAIN	6	WELCH	118
MIDDLEBERG	176	RUSH SPRINGS	180	WELLSTON	265
MILBURN	215	RYAN	210	WESTVILLE	10
MILFAY	129	SAPULPA	134	WETUMKA	202
MILL CREEK	216	SAYRE	29	WHITE OAK	119
MINCO	177	SEILING	148	WHITE ROCK	266
MONROE	249	SHADY GROVE	79	WHITEBEAD	169
MOORE	95	SHADY POINT	253	WHITEFIELD	196
MOSELEY	146	SHATTUCK	154	WHITESBORO	256
MOSS	200	SILO	41	WILBURTON	240
MOUNDS	130	SKELLY	7	WILSON	70
MOUNTAIN VIEW-GOTEBO	235	SNYDER	236	WISTER	257

District	Page	District	Page	District	Page
WOODALL	82	YUKON	62	ZION	11
WYNNEWOOD	170	ZANEIS	71		

ALPHABETICAL LISTING OF SCHOOL DISTRICTS IN VOLUME 2 of 2

District	Page	District	Page	District	Page
ADA	408	CHELSEA	443	FRINK-CHAMBERS	396
ADAIR	281	CHEYENNE	437	FRONTIER	329
AFTON	377	CHOCTAW/NICOMA PARK	342	GANS	465
ALBION	430	CHOUTEAU-MAZIE	282	GLENCOE	388
ALINE-CLEO	275	CIMARRON	276	GLENPOOL	499
ALLEN	409	CLAREMORE	444	GLOVER	301
ALVA	521	CLAYTON	432	GOODWELL	482
ANDERSON	365	CLEVELAND	384	GORE	466
ANTLERS	431	COLLINSVILLE	498	GRAHAM	336
ASHER	416	COMANCHE	476	GRANDFIELD	493
AVANT	366	COMMERCE	378	GRANDVIEW	479
BARNSDALL	367	COPAN	515	GREENVILLE	271
BARTLESVILLE	513	CORDELL	519	GROVE	420
BATTIEST	296	COWETA	509	GUTHRIE	269
BEARDEN	335	COYLE	267	GUYMON	483
BEGGS	356	CRESCENT	268	HAILEYVILLE	397
BELFONTE	462	CROOKED OAK	343	HAMMON	438
BERRYHILL	495	CROWDER	395	HANNA	311
BETHANY	341	CRUTCHO	344	HARDESTY	484
BETHEL	417	CUSHING	387	HARRAH	347
BILLINGS	328	DALE	418	HARTSHORNE	398
BIXBY	496	DAVIDSON	491	HASKELL	320
BLANCHARD	289	DAVIS	315	HAWORTH	302
BOWLEGS	451	DEER CREEK	345	HAYWOOD	399
BOWRING	368	DENISON	298	HENRYETTA	358
BOYNTON-MOTON	317	DEWAR	357	HILLDALE	321
BRAGGS	318	DEWEY	516	HOLLY CREEK	303
BRAY-DOYLE	474	DIBBLE	291	HOMINY	369
BROKEN ARROW	497	DUNCAN	477	HOOKER	485
BROKEN BOW	297	EAGLETOWN	299	IDABEL	304
BRUSHY	463	EARLSBORO	419	INDIANOLA	400
BURNS FLAT-DILL CITY	517	EDMOND	346	INOLA	446
BUTNER	452	EMPIRE	478	JENKS	500
BYARS	290	EUFAULA	310	JENNINGS	385
BYNG	410	FAIRLAND	379	JONES	348
CANADIAN	394	FAIRVIEW	277	JUSTICE	453
CANEY VALLEY	514	FOREST GROVE	300	JUSTUS-TIAWAH	447
CANUTE	518	FORT GIBSON	319	KEYSTONE	501
CATOOSA	442	FORT SUPPLY	524	KINGSTON	279
CENTRAL	464	FOYIL	445	KIOWA	401
CENTRAL HIGH	475	FREDERICK	492	KONAWA	454
CHECOTAH	309	FREEDOM	522	KREBS	402

District	Page	District	Page	District	Page
LATTA	411	OSAGE HILLS	371	STIDHAM	314
LEEDEY	439	OWASSO	503	STILLWATER	392
LIBERTY	502	PADEN	339	STONEWALL	414
LIBERTY	467	PAWHUSKA	372	STRAIGHT	487
LOCUST GROVE	283	PAWNEE	386	STROTHER	459
LUKFATA	305	PERKINS-TRYON	390	SULPHUR	316
LUTHER	349	PERRY	331	SWEETWATER	441
MACOMB	421	PICKETT-CENTER	412	TANNEHILL	407
MADILL	280	PITTSBURG	404	TECUMSEH	428
MARBLE CITY	468	PLEASANT GROVE	425	TEXHOMA	488
MARIETTA	272	PLEASANT GROVE	456	THACKERVILLE	273
MARLOW	480	PORTER CONSOLIDATED	511	TIPTON	494
MASON	337	PORUM	324	TULSA	507
MAUD	422	PRESTON	361	TURKEY FORD	382
McALESTER	403	PRUE	373	TURNER	274
McCORD	370	PRYOR	285	TUSKAHOMA	436
McLOUD	423	PURCELL	293	TWIN HILLS	363
MIAMI	380	PUTNAM CITY	354	TYRONE	489
MIDWAY	312	QUAPAW	381	UNION	508
MIDWEST CITY-DEL CITY	350	QUINTON	405	VALLIANT	307
MILLWOOD	351	RATTAN	435	VANOSS	415
MOFFETT	469	REYDON	440	VARNUM	460
MOORELAND	525	RINGWOOD	278	VELMA-ALMA	481
MORRIS	359	RIPLEY	391	VERDIGRIS	450
MORRISON	330	ROFF	413	VIAN	473
MOYERS	433	ROLAND	471	WAGONER	512
MULDROW	470	RYAL	313	WAINWRIGHT	325
MULHALL-ORLANDO	270	SALINA	286	WANETTE	429
MUSKOGEE	322	SALLISAW	472	WARNER	326
NASHOBA	434	SAND SPRINGS	504	WASHINGTON	294
NEW LIMA	455	SASAKWA	457	WAYNE	295
NEWCASTLE	292	SAVANNA	406	WAYNOKA	523
NORTH ROCK CREEK	424	SCHULTER	362	WEBBERS FALLS	327
NOWATA	332	SEMINOLE	458	WELEETKA	340
OAK GROVE	389	SENTINEL	520	WESTERN HEIGHTS	355
OAKDALE	352	SEQUOYAH	449	WEWOKA	461
OKAY	510	SHARON-MUTUAL	526	WICKLIFFE	288
OKEMAH	338	SHAWNEE	426	WILSON	364
OKLAHOMA CITY	353	SHIDLER	374	WOODLAND	375
OKLAHOMA UNION	333	SKIATOOK	505	WOODWARD	527
OKMULGEE	360	SMITHVILLE	306	WRIGHT CITY	308
OKTAHA	323	SOUTH COFFEYVILLE	334	WYANDOTTE	383
OOLOGAH-TALALA	448	SOUTH ROCK CREEK	427	WYNONA	376
OPTIMA	486	SPAVINAW	287	YALE	393
OSAGE	284	SPERRY	506	YARBROUGH	490

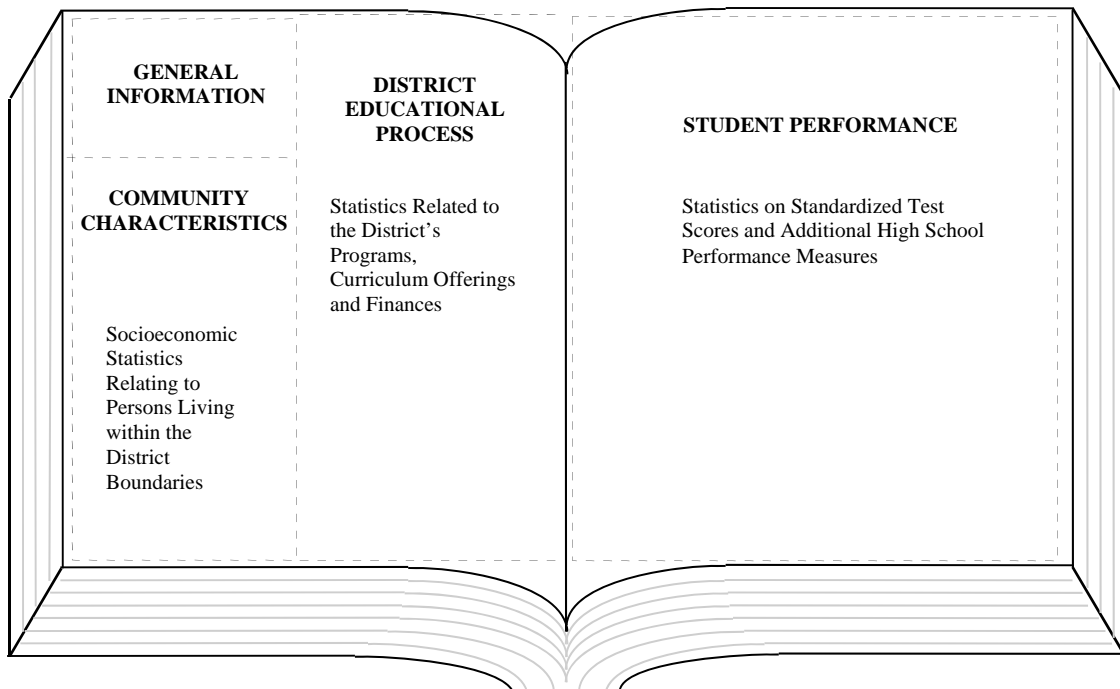
THE DISTRICT REPORT LAYOUT

The information presented in the “Profiles District Report” is divided into three major reporting categories: (1) Community Characteristics, (2) District Educational Process, and (3) Student Performance. Each of these categories represent a column of information on each school district’s report (see diagram below).

The first column has two parts. The first offers general information that identifies the district and gives the information required to contact the Superintendent. The second part, labeled Community Characteristics provides a statistical sketch of the featured district’s community. This information has been obtained primarily from the U.S. Census and has been specifically tabulated on those persons who live within the school district boundaries. Included is information about the educational attainment of adults, average household income, and other socioeconomic indicators.

The District Educational Process section reflects the learning environment provided by the school district. This section includes information on the credentials of teachers, the number of administrators and other staff, information on the various academic programs offered, and high school curriculum offerings. Additionally, a table in this section reports the amount of money the district spent in each of the major financial reporting categories.

The Student Performance section of the report contains information on test scores for the Oklahoma Core Curriculum Tests (OCCT), also known as the Criterion-Referenced Tests (CRT). Additional data is included to show how graduating seniors fared in higher education, as well as the percentage of students who participated in Career-Tech programs in conjunction with their high school course work.



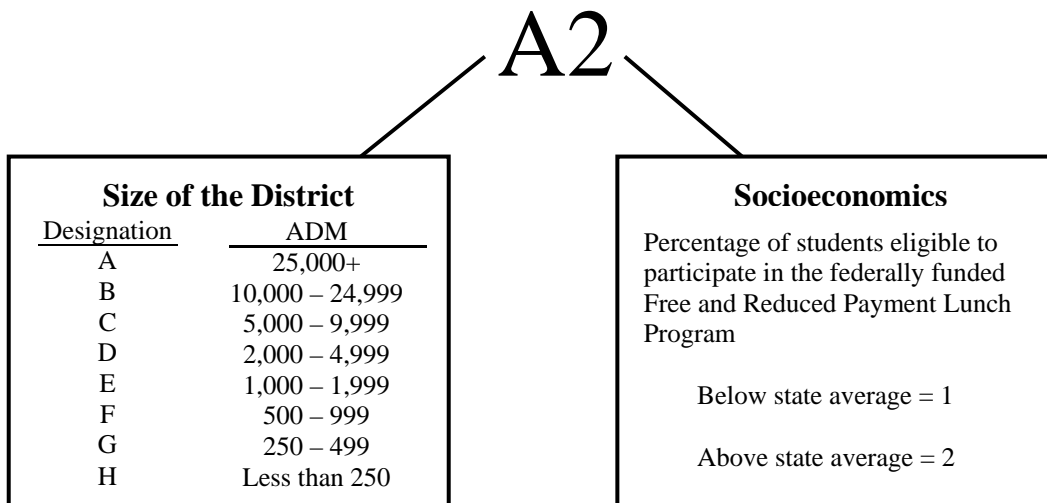
Page intentionally left blank.

COMMUNITY GROUPING MODEL

The great diversity in Oklahoma communities, and the school districts that serve them, causes difficulty in contrasting district educational effectiveness. One way to make meaningful comparisons is to break the communities into “peer groups.” In this way, the educational effectiveness of a school district serving its community can be compared to the educational effectiveness of districts serving similar communities.

Therefore, the Office of Accountability employs a “Community Grouping Model” that utilizes a district’s Average Daily Membership (ADM) and the percentage of students that are eligible to participate in the federally funded Free and Reduced Payment Lunch Program. The Free and Reduced Payment Lunch Program is based on the income of the student’s parents and serves as a good measure of poverty within a district. The larger percentage of students eligible for the program, the more impoverished the district community.

The model breaks the state’s school districts into “district communities” which are categorized with a letter designation of A through H based upon district ADM (see listing below) and a numeric designation of 1 or 2 based upon the percentage of students eligible to participate in the Free and Reduced Payment Lunch Program. District communities with eligibility percentages above the state average (higher poverty) are given the designation of 2 while the remaining districts are given the designation of 1. This combination of letters and numbers yields 16 community group designations, A1 through H2.



The “Profiles District Report,” in most cases, reports an indicator for the featured district and gives two comparative statistics, Community Group Average and State Average. The Community Group Average is the average of all the districts in a given community group (districts serving similar communities). For a listing of districts within each group, see Appendix B “Index by Community Group.”

Page intentionally left blank.

EXPLANATION OF TERMS AND DATA

General Information

District Name

The name of the school district for which information is being presented.

County Name

The county in which the district resides, or the county in which the Superintendent's office resides if the district covers multiple counties.

Address & Telephone Number

Information needed to contact the Superintendent of the featured district.

Community Characteristics

A great portion of community characteristics comes from the U.S. Census statistics, which is based on persons living within each school district's boundaries. A few districts have been annexed or consolidated since the data was originally tabulated. The data for consolidated districts has been re-distributed to the districts receiving their students. For those districts that consolidated with multiple districts, the re-distribution of data was based on what percentage of the consolidating district's average daily membership (ADM) transferred to each of the receiving districts. There are two types of U.S. Census being used in this report: the 2010 Decennial Census and the 2006-2010 American Community Survey 5-Year Average (ACS 5-Year Average).

Community Group

See explanation on Page xvii.

Ethnic Makeup

Ethnic makeup of the district as determined through the district's Fall Enrollment count, based on all sites including alternative and special education centers. [State Department of Education (SDE)]

Average Property Valuation per Student

Total assessed value of property within the boundaries of the district divided by the average daily membership (ADM), or average enrollment, for 2011. These figures were supplied in December, 2011 and were current as of that date. [Oklahoma Tax Commission / SDE]

Students Eligible for Free or Reduced Lunch

The number of students eligible for participation in the federally funded Free or Reduced Payment Lunch Program divided by the district's total Fall Enrollment. [SDE]

District Population

The number of residents living within the boundaries of the district in April of 2010. [2010 Census]

Poverty Rate

Persons living below the poverty level as a percentage of all persons for whom poverty status could be determined. [2006-2010 ACS 5-Year Average]

Unemployment Rate

The ratio of unemployed persons to total persons in the civilian labor force expressed as a percentage. Civilian labor force consists of all persons age 16 and older that are employed, or wish to be employed. [2006-2010 ACS 5-Year Average]

Average Household Income

The average income of the households within the district. The figures are based on wages earned by all working members of the household. [2006-2010 ACS 5-Year Average]

Single-Parent Families

The percentage of family households with children headed by a single parent expressed as a percentage of all households with own children. [2006-2010 ACS 5-Year Average]

Highest Educational Level for Adults

The percentage of the population age 25 and older having attained various levels of education. [2006-2010 ACS 5-Year Average]

1st- 3rd Graders Receiving Reading Remediation

This represents the percentage of 1st through 3rd grade students who were on reading remediation programs during the school year. The information was reported in the “Reading Sufficiency Act Report” published by the State Department of Education. Districts administered approved reading assessment instruments and reported the results to the State Department of Education by site and grade. The rate was calculated by taking the number of students on reading remediation program in 1st through 3rd grades and dividing it by 1st through 3rd grade fall enrollment. [SDE]

Average Number of Days Absent per Student

The average daily attendance divided by the average daily membership, subtracted from 1, with result being multiplied by 175 school days. [SDE]

Mobility Rate (Incoming Students)

The number of incoming students divided by the sum of total enrollment plus incoming students minus outgoing students. [O of A / SDE]

Suspensions of 10 Days or Less

Principals were surveyed about the number of suspensions at their school during the school year with a duration of 10 days or less. This indicator was expressed as a ratio of fall enrollment to incidents of suspension. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

Suspensions of More than 10 Days

Principals were surveyed about the number of suspensions at their school during the school year with a duration of more than 10 days. This indicator was expressed as a ratio of fall enrollment

to incidents of suspension. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

Volunteer Hours per Student

Principals were surveyed about the number of volunteer hours at their school during the school year. This number was then divided by fall enrollment. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

Parents attending at least One Parent-Teacher Conference

The principals' estimation of what percentage of the students had at least one parent or guardian attend a minimum of one parent-teacher conference. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A]

Juveniles Charged

The juvenile statistics are based on criminal offenses only. This number refers to those juveniles charged with an offense from September of 2010 to August of 2011, who reported that they attended one of the schools in the district, expressed as a ratio of fall enrollment to juvenile offenders. For the purposes of generating statewide averages, schools with no information reported were assumed to have no juveniles charged with an offense. On the District Report these districts were listed as "None Reported." Alternative and special education centers are not included in the tabulation of data. [Office of Juvenile Affairs (OJA) / SDE]

Offenses per Juvenile Charged

The juvenile statistics are based on criminal offenses only. The average number of offenses committed by each of the charged juveniles who reported that they attended one of the schools in the district. Excludes alternative and special education centers. [OJA]

The Number of Those Charged Who were Alleged Gang Members

The number of juvenile offenders whom reported that they attended one of the schools in the district and were deemed to have gang affiliation. Excludes alternative and special education centers. [OJA]

Symbol Key

A key identifying all of the symbols or abbreviations used in the report. They are:

ADM = Average Daily Membership (average enrollment)

FTE = Full-Time Equivalent

NA = Not Applicable

** = Data protected by privacy laws

FTR = School/District Failed to Respond to Office of Accountability Survey with usable data

DNA = Data Not Available

RM = Revised Methodology

District Educational Process [State Department of Education (2010-11) except where noted]

All of the statistics in this section are based on the 1,765 schools included in the “Profiles 2011” report series unless otherwise noted. Alternative and special education centers are excluded because of their specialized missions.

Grade Organization, Area, and Enrollment

The grades offered by the district and the number of school sites open during the school year. The area of the district in square miles and student density expressed in students per square mile is also displayed in this section.

2009/2010 Average Daily Membership (ADM)

The average number of students on the school roster throughout the 2009-2010 school year. Also referred to as average enrollment. ADM includes all sites.

2010/2011 Average Daily Membership (ADM)

The average number of students on the school roster throughout the 2010-2011 school year. Also referred to as average enrollment. ADM includes all sites.

Change in ADM from 2009/2010 to 2010/2011

The numeric and percentage change in average daily membership between the 2009-10 school year and the 2010-11 school year.

Students Identified as Gifted and Talented

The number of students identified as Gifted and Talented divided by the district’s total Fall Enrollment.

Students in Special Education

The number of students in Special Education Programs divided by the district’s Fall Enrollment.

Non-Special Ed. Teachers (FTEs)

Non-Special Ed. Teachers (job code = 210 or 213 except program code = 239) are counted based upon the percentage of the day they spend in the classroom and their contract length in order to calculate their Full Time Equivalent (FTE). This count excludes the time teachers spend teaching at alternative and special education centers.

Average Salary (w/ Fringe) of Non-Special Ed. Teachers

Teacher salaries are allocated to school sites based upon the percentage of time spent at each school site (the majority of teachers in the state spend 100% of their time at one school site). Co-op teachers were the only exception, as their time was only considered at the district level and was fully attributed to the district that submitted their records. The total of all salaries paid to non-special education teachers are then divided by total non-special education teacher FTEs to obtain the average salary per non-special education teacher FTE. These figures include fringe benefits, but exclude extra duty pay.

Non-Special Ed. Teachers with Advanced Degree(s)

The percentage of non-special education teachers with a college degree beyond a bachelor's degree. This calculation is weighted by teacher FTE.

Average Years of Experience for Non-Special Ed. Teachers

This average is determined by weighting the average years of experience by the FTE for each non-special education teacher.

Special Education Teachers (FTEs)

Special Education Teachers (job code = 210 or 213 AND program code = 239) are counted based upon the percentage of the day they spend in the classroom and their contract length in order to calculate their Full Time Equivalent (FTE). This count excludes the time Special Education teachers spend teaching at alternative and special education centers.

Counselors (FTEs)

Counselors (job code = 203) are counted based upon the percentage of the day they spend in the school and their contract length in order to calculate their Full Time Equivalent (FTE). This count excludes the time counselors spend at alternative and special education centers.

Other Certified Professional Staff (FTEs)

All certified personnel except teachers, counselors, and administrators. This count excludes the time these staff members spend at alternative and special education centers.

School and District Administrators (FTEs)

Administrators (job code = 100 series) perform management activities that require developing broad policies and executing those policies through direction of individuals at all levels. This also includes high-level administrative activities performed directly for policy makers. This count excludes the time administrators spend at alternative and special education centers.

Average Salary of Administrators

Total salary of administrators divided by the total number of administrator FTEs. These figures include fringe benefits, but exclude extra duty pay.

Teachers per Administrator

Teacher FTE (all teachers) divided by the Administrator FTE.

District Revenue (ALL FUNDS)

There are many different "Funds" in which a school district may deposit revenue and from which it may make expenditures. "Profiles 2011" reports revenues and expenditures using "ALL FUNDS." The three basic sources of school district revenue in the state of Oklahoma are: Local & County, State, and Federal. (See Appendix C in this report and the "Profiles 2011 State Report" for a further description of district finances).

District Expenditures (ALL FUNDS)

There are many different "Funds" in which a school district may deposit revenue and from which it may make expenditures. "Profiles 2011" reports revenues and expenditures using "ALL FUNDS." ALL FUNDS excludes Trust & Agency Fund and Bond Fund. Also, note that Debt Service, which is the major component of the Sinking Fund, has been accounted for separately to not adversely affect expenditure percentages in other areas. The expenditures are reported two

ways. First, expenditures in each category are reported as a percentage of the total expenditures and second as the actual dollars spent per ADM (See Appendix C in this report and the “Profiles 2011 State Report” for a further description of district finances).

Average HS Curriculum

Oklahoma high schools must offer a minimum of 38 units or courses per year although four units may be offered on a two year alternating plan. These courses may be broken down into the following six core areas plus electives: language arts, science, math, social studies, arts, and foreign languages or computer technology. This curriculum table looks at only the six core areas noted above. A more detailed explanation of course offerings can be found in the “Profiles 2011 State Report.” This information is based on those high school sites covered in the “Profiles 2011” report series, which offer 10th grade, and above. For districts with junior high schools, the 9th grade course offerings of each junior high were added to the course offerings for each high school in the district. For districts with multiple high school sites, the number posted reflects the average number of courses offered in each subject area. However, for districts with 9th – 10th grade centers and 11th – 12th grade centers, the course offerings were summed at the district level.

Student Performance

All of the statistics in this section are based on the 1,765 schools included in the “Profiles 2011” report series unless otherwise noted. Alternative and special education centers are excluded because of their specialized missions.

Oklahoma Core Curriculum Tests

Results of the Oklahoma Core Curriculum tests, also referred to as the Criterion-Referenced Tests (CRT), are graphed for grades 3 through 8. Results are shown as the percentage of students scoring at, or above, the “Satisfactory” level set by the State Board of Education. The scores posted only include the results for “Regular Education – Full Academic Year (FAY)” students. “Regular Education – FAY” students equate to rank and file students that have attended the same school for at least one full year. The results include the scores from alternative sites. [SDE]

End-of-Instruction Tests

The End-of-Instruction (EOI) tests are administered to students as they complete Algebra I, English II, U.S. History, Biology I, Algebra II, Geometry and English III. The tests measure how well each student has mastered the course content as outlined in the Priority Academic Student Skills (PASS) curriculum. Results are shown as the percentage of students scoring at, or above, the “Satisfactory” level set by the State Board of Education. The scores posted only include the results for “Regular Education – Full Academic Year” students. The results include the scores from alternative sites. [SDE]

4-Year Dropout Rate

First, the total number of dropouts for a graduating class was calculated by adding the dropout counts (under age 19) for the 9th, 10th 11th and 12th grades over the previous four-year period, respectively. This sum was labeled "Legal Dropouts". The four-year dropout rate for a given graduating class is then generated by dividing "Legal Dropouts" by the sum of their graduates plus "Legal Dropouts". It is assumed that this denominator accounts for all members of the graduating class except for those who were dropped from the rolls for legitimate reasons. [SDE]

Senior Graduation Rate

The senior graduation rate is computed by dividing the number of graduates by the sum of the graduate count plus senior dropouts (under age 19). It is assumed that this denominator accounts for all seniors except for those who were dropped from the rolls for legitimate reasons. [SDE]

Average GPA of HS Seniors

Principals at each high school in the state were requested to report the average Grade Point Average (GPA) for their senior class. All comparative numbers (averages) are based solely on information submitted by high schools responding to the Office of Accountability survey. A weighted average based on 12th graders was used for all comparative averages and for districts with multiple high school sites. Schools not responding to the survey were not included in this calculation. [O of A]

Career-Tech Occupationally-Specific Program Participation Rate

This refers to the percent of the senior class that had enrolled in a Career-Tech’s Occupationally-Specific Program (OSP) during their senior year. This number is the senior class OSP enrollment divided by total number of seniors. This information is based on those high school sites covered

in the “Profiles 2011” reports, which offer 12th grade. [Department of Career and Technology Education (Career-Tech) / SDE]

Average ACT Score

The average ACT score of all 2010-11 high school graduates in the district having taken the ACT any time during their high school career. The ACT is scored on a scale of 1 to 36. A weighted average based on the number of students who took the ACT was used for districts with multiple high school sites. [OSRHE]

High School Graduates Completing Regents’ College-Bound Curriculum

Principals were asked to report the number of 2010-11 high school graduates having completed the 15 units required for admission to Oklahoma public colleges and universities. This number was then divided by the number of 2010-11 graduates. Schools not responding to the Office of Accountability survey were not included in the calculation. [O of A / SDE]

Out-of-State College-Going Rate

Principals were asked to report the number of 2010-11 high school graduates who were planning to attend out-of-state colleges. This number was then divided by the number of 2010-11 graduates. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

Oklahoma College-Going Rate

The average number of graduates from the district attending an Oklahoma public college or university during the last three years. The rate used is referred to as the “Linear Rate” because it only includes those students who went directly from high school to college. A three-year running average is used in order to most accurately represent the college-going trends of students from smaller districts. Students included in this calculation were freshmen in the fall of 2008, 2009, or 2010. [OSRHE]

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

The percentage of Oklahoma public college freshmen from each district who, during their freshman year, were required to take at least one remedial course in Math, English, Science, or Reading, before beginning college-level coursework in these areas. This calculation is also a three-year running average. Students included in this calculation were freshmen in the fall of 2008, 2009, or 2010. [OSRHE]

APPENDIX A

Page intentionally left blank.

Index by County

Volume 1 of 2

County	District	Community Group	Page Number
ADAIR	CAVE SPRINGS	H2	1
	DAHLONEGAH	H2	2
	GREASY	H2	3
	MARYETTA	F2	4
	PEAVINE	H2	5
	ROCKY MOUNTAIN	H2	6
	SKELLY	H2	7
	STILWELL	E2	8
	WATTS	G2	9
	WESTVILLE	E2	10
	ZION	G2	11
ALFALFA	BURLINGTON	H1	12
	CHEROKEE	G2	13
	TIMBERLAKE	H1	14
ATOKA	ATOKA	F2	15
	CANEY	H2	16
	FARRIS	H2	17
	HARMONY	H2	18
	LANE	H2	19
	STRINGTOWN	H2	20
	TUSHKA	G2	21
	BEAVER	BALKO	H1
BEAVER		G1	23
FORGAN		H1	24
TURPIN		G2	25
BECKHAM		ELK CITY	D1
	ERICK	H1	27
	MERRITT	F1	28
	SAYRE	F1	29
	BLAINE	CANTON	G2
GEARY		G2	31
OKEENE		G1	32
WATONGA		F2	33
BRYAN	ACHILLE	G2	34
	BENNINGTON	G2	35
	CADDO	G2	36
	CALERA	F2	37
	COLBERT	F2	38
	DURANT	D2	39
	ROCK CREEK	G2	40
	SILO	F2	41
	CADDO	ANADARKO	E2
BINGER-ONEY		G2	43
BOONE-APACHE		F2	44
CARNEGIE		F2	45
CEMENT		G2	46
CYRIL		G2	47
FORT COBB-BROXTON		G2	48
GRACEMONT		H2	49

Index by County

Volume 1 of 2

County	District	Community Group	Page Number
CADDO (Continued)	HINTON	F1	50
	HYDRO-EAKLY	G2	51
	LOOKEBA SICKLES	G2	52
CANADIAN	BANNER	H1	53
	CALUMET	G2	54
	DARLINGTON	H2	55
	EL RENO	D2	56
	MAPLE	H1	57
	MUSTANG	C1	58
	PIEDMONT	D1	59
	RIVERSIDE	H2	60
	UNION CITY	G1	61
	YUKON	C1	62
CARTER	ARDMORE	D2	63
	DICKSON	E1	64
	FOX	G2	65
	HEALDTON	F2	66
	LONE GROVE	E1	67
	PLAINVIEW	E1	68
	SPRINGER	H2	69
	WILSON	G2	70
	ZANEIS	G2	71
	CHEROKEE	BRIGGS	F2
GRAND VIEW		G2	73
HULBERT		F2	74
KEYS		F2	75
LOWREY		H2	76
NORWOOD		H2	77
PEGGS		H2	78
SHADY GROVE		H2	79
TAHLEQUAH		D2	80
TENKILLER		G2	81
CHOCTAW	WOODALL	F2	82
	BOSWELL	G2	83
	FORT TOWSON	G2	84
	GRANT	H2	85
	HUGO	E2	86
	SOPER	G2	87
CIMARRON	SWINK	H2	88
	BOISE CITY	G2	89
	FELT	H2	90
	KEYES	H1	91
CLEVELAND	PLAINVIEW	H2	92
	LEXINGTON	E1	93
	LITTLE AXE	E2	94
	MOORE	B1	95
	NOBLE	D2	96
	NORMAN	B1	97
	ROBIN HILL	H1	98

Index by County

Volume 1 of 2

County	District	Community Group	Page Number
COAL	COALGATE	F2	99
	COTTONWOOD	H1	100
	TUPELO	G2	101
COMANCHE	BISHOP	G1	102
	CACHE	E1	103
	CHATTANOOGA	G1	104
	ELGIN	E1	105
	FLETCHER	G1	106
	FLOWER MOUND	G1	107
	GERONIMO	G2	108
	INDIAHOMA	H2	109
	LAWTON	B1	110
	STERLING	G1	111
	COTTON	BIG PASTURE	H1
TEMPLE		H2	113
WALTERS		F1	114
CRAIG	BLUEJACKET	H2	115
	KETCHUM	F2	116
	VINITA	E2	117
CREEK	WELCH	G1	118
	WHITE OAK	F1	119
	ALLEN-BOWDEN	G2	120
CUSTER	BRISTOW	E2	121
	DEPEW	G2	122
	DRUMRIGHT	F2	123
	GYPSY	H2	124
	KELLYVILLE	E2	125
	KIEFER	F1	126
	LONE STAR	F1	127
	MANNFORD	E1	128
	MILFAY	H2	129
	MOUNDS	F2	130
	OILTON	G2	131
	OLIVE	G2	132
	PRETTY WATER	G1	133
	SAPULPA	D1	134
	ARAPAHO-BUTLER	G2	135
DELAWARE	CLINTON	D2	136
	THOMAS-FAY-CUSTER	G1	137
	WEATHERFORD	E1	138
DELAWARE	CLEORA	H1	139
	COLCORD	F2	140
	GROVE	D2	141
	JAY	E2	142
	KANSAS	F2	143
	KENWOOD	H2	144
	LEACH	H2	145
	MOSELEY	G2	146
OAKS-MISSION	G2	147	

Index by County

Volume 1 of 2

County	District	Community Group	Page Number
DEWEY	SEILING	G1	148
	TALOGA	H1	149
	VICI	G1	150
ELLIS	ARNETT	H1	151
	FARGO	H2	152
	GAGE	H2	153
	SHATTUCK	G1	154
GARFIELD	CHISHOLM	F1	155
	COVINGTON-DOUGLAS	G2	156
	DRUMMOND	G1	157
	ENID	C2	158
	GARBER	G1	159
	KREMLIN-HILLSDALE	G1	160
	PIONEER-PLEASANT VALE	F2	161
	WAUKOMIS	G1	162
	GARVIN	ELMORE CITY-PERNELL	F1
LINDSAY		E1	164
MAYSVILLE		G2	165
PAOLI		G2	166
PAULS VALLEY		E2	167
STRATFORD		F2	168
WHITEBEAD		G2	169
WYNNEWOOD		F1	170
GRADY		ALEX	G2
	AMBER-POCASSET	G1	172
	BRIDGE CREEK	E1	173
	CHICKASHA	D2	174
	FRIEND	H1	175
	MIDDLEBERG	H1	176
	MINCO	F1	177
	NINNEKAH	F2	178
	PIONEER	G1	179
	RUSH SPRINGS	F2	180
	TUTTLE	E1	181
	VERDEN	G2	182
	GRANT	DEER CREEK-LAMONT	H1
MEDFORD		H1	184
POND CREEK-HUNTER		G1	185
WAKITA		H2	186
GREER	GRANITE	H1	187
	MANGUM	F2	188
HARMON	HOLLIS	F2	189
HARPER	BUFFALO	G2	190
	LAVERNE	G1	191
HASKELL	KEOTA	G2	192
	KINTA	H2	193
	McCURTAIN	H2	194
	STIGLER	E2	195
	WHITEFIELD	H2	196

Index by County

Volume 1 of 2

County	District	Community Group	Page Number
HUGHES	CALVIN	H2	197
	DUSTIN	H2	198
	HOLDENVILLE	E2	199
	MOSS	G1	200
	STUART	G2	201
	WETUMKA	G2	202
JACKSON	ALTUS	D1	203
	BLAIR	G2	204
	DUKE	H1	205
	ELDORADO	H2	206
	NAVAJO	G1	207
	OLUSTEE	H2	208
JEFFERSON	RINGLING	G2	209
	RYAN	H2	210
	TERRAL	H2	211
	WAURIKA	G2	212
JOHNSTON	COLEMAN	H2	213
	MANNVILLE	H2	214
	MILBURN	H2	215
	MILL CREEK	H2	216
	RAVIA	H2	217
	TISHOMINGO	F2	218
	WAPANUCKA	H2	219
	BLACKWELL	E2	220
KAY	BRAMAN	H2	221
	KILDARE	H2	222
	NEWKIRK	F2	223
	PECKHAM	H2	224
	PONCA CITY	C2	225
	TONKAWA	F2	226
	CASHION	F1	227
	DOVER	H2	228
KINGFISHER	HENNESSEY	F2	229
	KINGFISHER	E2	230
	LOMEGA	H2	231
	OKARCHE	G1	232
	HOBART	F2	233
	LONE WOLF	H2	234
	MOUNTAIN VIEW-GOTEBO	H2	235
LATIMER	SNYDER	F2	236
	BUFFALO VALLEY	H2	237
	PANOLA	G2	238
	RED OAK	H2	239
LeFLORE	WILBURTON	E2	240
	ARKOMA	G2	241
	BOKOSHE	H2	242
	CAMERON	G2	243
	FANSHAWE	H2	244
	HEAVENER	E2	245

Index by County

Volume 1 of 2

County	District	Community Group	Page Number
LeFLORE (Continued)	HODGEN	G2	246
	HOWE	F2	247
	LeFLORE	H2	248
	MONROE	H2	249
	PANAMA	F2	250
	POCOLA	F2	251
	POTEAU	D2	252
	SHADY POINT	H2	253
	SPIRO	E2	254
	TALIHINA	F2	255
	WHITESBORO	H2	256
	WISTER	F2	257
	LINCOLN	AGRA	G2
CARNEY		H2	259
CHANDLER		E1	260
DAVENPORT		G1	261
MEEKER		F1	262
PRAGUE		E1	263
STROUD		F2	264
WELLSTON		F1	265
WHITE ROCK		H2	266

Index by County

Volume 2 of 2

County	District	Community Group	Page Number	
LOGAN	COYLE	G2	267	
	CRESCENT	F1	268	
	GUTHRIE	D2	269	
LOVE	MULHALL-ORLANDO	H1	270	
	GREENVILLE	H2	271	
	MARIETTA	F2	272	
	THACKERVILLE	G2	273	
	TURNER	G1	274	
MAJOR	ALINE-CLEO	H2	275	
	CIMARRON	G1	276	
	FAIRVIEW	F1	277	
	RINGWOOD	G2	278	
MARSHALL	KINGSTON	E2	279	
	MADILL	E2	280	
MAYES	ADAIR	E1	281	
	CHOUTEAU-MAZIE	F2	282	
	LOCUST GROVE	E2	283	
	OSAGE	H2	284	
	PRYOR	D1	285	
	SALINA	F2	286	
	SPAVINAW	H2	287	
	WICKLIFFE	H2	288	
	McCLAIN	BLANCHARD	E1	289
		BYARS	H2	290
DIBBLE		F1	291	
NEWCASTLE		E1	292	
PURCELL		E1	293	
WASHINGTON		F1	294	
WAYNE		F2	295	
McCURTAIN	BATTIEST	G2	296	
	BROKEN BOW	E2	297	
	DENISON	G1	298	
	EAGLETOWN	H2	299	
	FOREST GROVE	H2	300	
	GLOVER	H2	301	
	HAWORTH	F2	302	
	HOLLY CREEK	H2	303	
	IDABEL	E2	304	
	LUKFATA	G2	305	
	SMITHVILLE	G2	306	
McINTOSH	VALLIANT	F2	307	
	WRIGHT CITY	G2	308	
	CHECOTAH	E2	309	
	EUFAULA	E2	310	
	HANNA	G2	311	
	MIDWAY	H2	312	
	RYAL	H2	313	
MURRAY	STIDHAM	H2	314	
	DAVIS	E1	315	

Index by County

Volume 2 of 2

County	District	Community Group	Page Number
MURRAY (Continued)	SULPHUR	E1	316
MUSKOGEE	BOYNTON-MOTON	H2	317
	BRAGGS	H2	318
	FORT GIBSON	E1	319
	HASKELL	F2	320
	HILDALE	E1	321
	MUSKOGEE	C2	322
	OKTAHA	F2	323
	PORUM	F2	324
	WAINWRIGHT	H2	325
	WARNER	F2	326
	WEBBERS FALLS	G2	327
NOBLE	BILLINGS	H2	328
	FRONTIER	G2	329
	MORRISON	F1	330
	PERRY	E1	331
NOWATA	NOWATA	F2	332
	OKLAHOMA UNION	F2	333
	SOUTH COFFEYVILLE	G2	334
OKFUSKEE	BEARDEN	H2	335
	GRAHAM	H1	336
	MASON	H2	337
	OKEMAH	F2	338
	PADEN	H2	339
	WELEETKA	G2	340
OKLAHOMA	BETHANY	E1	341
	CHOCTAW/NICOMA PARK	C1	342
	CROOKED OAK	E2	343
	CRUTCHO	G2	344
	DEER CREEK	D1	345
	EDMOND	B1	346
	HARRAH	D1	347
	JONES	E1	348
	LUTHER	F2	349
	MIDWEST CITY-DEL CITY	B2	350
	MILLWOOD	E2	351
	OAKDALE	F1	352
	OKLAHOMA CITY	A2	353
	PUTNAM CITY	B2	354
	WESTERN HEIGHTS	D2	355
OKMULGEE	BEGGS	E2	356
	DEWAR	G2	357
	HENRYETTA	E2	358
	MORRIS	E1	359
	OKMULGEE	E2	360
	PRESTON	F1	361
	SCHULTER	H2	362
	TWIN HILLS	G2	363
	WILSON	G2	364

Index by County

Volume 2 of 2

County	District	Community Group	Page Number
OSAGE	ANDERSON	G1	365
	AVANT	H2	366
	BARNSDALL	G1	367
	BOWRING	H2	368
	HOMINY	F2	369
	McCORD	H2	370
	OSAGE HILLS	H2	371
	PAWHUSKA	F2	372
	PRUE	G2	373
	SHIDLER	G2	374
	WOODLAND	G2	375
	WYNONA	H1	376
	OTTAWA	AFTON	G2
COMMERCE		F2	378
FAIRLAND		F2	379
MIAMI		D2	380
QUAPAW		F2	381
TURKEY FORD		H2	382
WYANDOTTE		F2	383
PAWNEE	CLEVELAND	E2	384
	JENNINGS	H2	385
	PAWNEE	F2	386
PAYNE	CUSHING	E2	387
	GLENCOE	G2	388
	OAK GROVE	H1	389
	PERKINS-TRYON	E1	390
	RIPLEY	G2	391
	STILLWATER	C1	392
	YALE	F2	393
	PITTSBURG	CANADIAN	G2
CROWDER		G2	395
FRINK-CHAMBERS		G1	396
HAILEYVILLE		G2	397
HARTSHORNE		F2	398
HAYWOOD		H2	399
INDIANOLA		G2	400
KIOWA		G1	401
KREBS		G2	402
McALESTER		D2	403
PITTSBURG		G1	404
QUINTON		F2	405
SAVANNA		G1	406
PONTOTOC	TANNEHILL	H2	407
	ADA	D2	408
	ALLEN	G2	409
	BYNG	E2	410
	LATTA	F1	411
	PICKETT-CENTER	H2	412
	ROFF	G2	413

Index by County

Volume 2 of 2

County	District	Community Group	Page Number
PONTOTOC (Continued)	STONEWALL	G2	414
	VANOSS	F2	415
POTTAWATOMIE	ASHER	G2	416
	BETHEL	E1	417
	DALE	F1	418
	EARLSBORO	H2	419
	GROVE	G1	420
	MACOMB	G2	421
	MAUD	G2	422
	McLOUD	E1	423
	NORTH ROCK CREEK	F1	424
	PLEASANT GROVE	H2	425
	SHAWNEE	D2	426
	SOUTH ROCK CREEK	G1	427
	TECUMSEH	D2	428
	WANETTE	H2	429
PUSHMATAHA	ALBION	H2	430
	ANTLERS	E2	431
	CLAYTON	G2	432
	MOYERS	H2	433
	NASHOBA	H2	434
	RATTAN	F2	435
	TUSKAHOMA	H2	436
ROGER MILLS	CHEYENNE	G1	437
	HAMMON	H2	438
	LEEDEY	H1	439
	REYDON	H1	440
	SWEETWATER	H2	441
ROGERS	CATOOSA	D1	442
	CHELSEA	F2	443
	CLAREMORE	D1	444
	FOYIL	F2	445
	INOLA	E1	446
	JUSTUS-TIAWAH	F1	447
	Oologah-Talala	E1	448
	SEQUOYAH	E1	449
	VERDIGRIS	E1	450
	SEMINOLE	BOWLEGS	G2
BUTNER		H2	452
JUSTICE		H2	453
KONAWA		F2	454
NEW LIMA		G2	455
PLEASANT GROVE		H2	456
SASAKWA		H2	457
SEMINOLE		E2	458
STROTHER		G1	459
VARNUM		G2	460
SEQUOYAH	WEWOKA	F2	461
	BELFONTE	H2	462

Index by County

Volume 2 of 2

County	District	Community Group	Page Number	
SEQUOYAH (Continued)	BRUSHY	G2	463	
	CENTRAL	F2	464	
	GANS	G2	465	
	GORE	F2	466	
	LIBERTY	G2	467	
	MARBLE CITY	H2	468	
	MOFFETT	G2	469	
	MULDROW	E2	470	
	ROLAND	E2	471	
	SALLISAW	D2	472	
	VIAN	E2	473	
STEPHENS	BRAY-DOYLE	G1	474	
	CENTRAL HIGH	G1	475	
	COMANCHE	E1	476	
	DUNCAN	D1	477	
	EMPIRE	G1	478	
	GRANDVIEW	H1	479	
	MARLOW	E1	480	
	VELMA-ALMA	G1	481	
	TEXAS	GOODWELL	H1	482
		GUYMON	D2	483
HARDESTY		H2	484	
HOOKER		F2	485	
OPTIMA		H2	486	
STRAIGHT		H1	487	
TEXHOMA		G1	488	
TYRONE		G2	489	
YARBROUGH		H2	490	
TILLMAN		DAVIDSON	H2	491
	FREDERICK	F2	492	
	GRANDFIELD	G2	493	
	TIPTON	G2	494	
TULSA	BERRYHILL	E1	495	
	BIXBY	C1	496	
	BROKEN ARROW	B1	497	
	COLLINSVILLE	D1	498	
	GLENPOOL	D1	499	
	JENKS	B1	500	
	KEYSTONE	G2	501	
	LIBERTY	F2	502	
	OWASSO	C1	503	
	SAND SPRINGS	C1	504	
	SKIATOOK	D1	505	
	SPERRY	E2	506	
	TULSA	A2	507	
WAGONER	UNION	B1	508	
	COWETA	D1	509	
	OKAY	G2	510	
	PORTER CONSOLIDATED	F2	511	

Index by County

Volume 2 of 2

County	District	Community Group	Page Number
WAGONER (Continued)	WAGONER	D2	512
WASHINGTON	BARTLESVILLE	C1	513
	CANEY VALLEY	F2	514
	COPAN	G1	515
	DEWEY	E1	516
WASHITA	BURNS FLAT-DILL CITY	F2	517
	CANUTE	G2	518
	CORDELL	F2	519
	SENTINEL	G2	520
WOODS	ALVA	F1	521
	FREEDOM	H2	522
	WAYNOKA	H1	523
WOODWARD	FORT SUPPLY	H1	524
	MOORELAND	F1	525
	SHARON-MUTUAL	G1	526
	WOODWARD	D2	527

APPENDIX B

Page intentionally left blank.

Index by Community Group

Community Group	County	District	Book	Page Number
A2	OKLAHOMA	OKLAHOMA CITY	Volume 2	353
A2	TULSA	TULSA	Volume 2	507
B1	CLEVELAND	MOORE	Volume 1	95
B1	CLEVELAND	NORMAN	Volume 1	97
B1	COMANCHE	LAWTON	Volume 1	110
B1	OKLAHOMA	EDMOND	Volume 2	346
B1	TULSA	BROKEN ARROW	Volume 2	497
B1	TULSA	JENKS	Volume 2	500
B1	TULSA	UNION	Volume 2	508
B2	OKLAHOMA	MIDWEST CITY-DEL CITY	Volume 2	350
B2	OKLAHOMA	PUTNAM CITY	Volume 2	354
C1	CANADIAN	MUSTANG	Volume 1	58
C1	CANADIAN	YUKON	Volume 1	62
C1	OKLAHOMA	CHOCTAW/NICOMA PARK	Volume 2	342
C1	PAYNE	STILLWATER	Volume 2	392
C1	TULSA	BIXBY	Volume 2	496
C1	TULSA	OWASSO	Volume 2	503
C1	TULSA	SAND SPRINGS	Volume 2	504
C1	WASHINGTON	BARTLESVILLE	Volume 2	513
C2	GARFIELD	ENID	Volume 1	158
C2	KAY	PONCA CITY	Volume 1	225
C2	MUSKOGEE	MUSKOGEE	Volume 2	322
D1	BECKHAM	ELK CITY	Volume 1	26
D1	CANADIAN	PIEDMONT	Volume 1	59
D1	CREEK	SAPULPA	Volume 1	134
D1	JACKSON	ALTUS	Volume 1	203
D1	MAYES	PRYOR	Volume 2	285
D1	OKLAHOMA	DEER CREEK	Volume 2	345
D1	OKLAHOMA	HARRAH	Volume 2	347
D1	ROGERS	CATOOSA	Volume 2	442
D1	ROGERS	CLAREMORE	Volume 2	444
D1	STEPHENS	DUNCAN	Volume 2	477
D1	TULSA	COLLINSVILLE	Volume 2	498
D1	TULSA	GLENPOOL	Volume 2	499
D1	TULSA	SKIATOOK	Volume 2	505
D1	WAGONER	COWETA	Volume 2	509
D2	BRYAN	DURANT	Volume 1	39
D2	CANADIAN	EL RENO	Volume 1	56
D2	CARTER	ARDMORE	Volume 1	63
D2	CHEROKEE	TAHLEQUAH	Volume 1	80
D2	CLEVELAND	NOBLE	Volume 1	96
D2	CUSTER	CLINTON	Volume 1	136
D2	DELAWARE	GROVE	Volume 1	141
D2	GRADY	CHICKASHA	Volume 1	174

Index by Community Group

Community Group	County	District	Book	Page Number
D2	LeFLORE	POTEAU	Volume 1	252
D2	LOGAN	GUTHRIE	Volume 2	269
D2	OKLAHOMA	WESTERN HEIGHTS	Volume 2	355
D2	OTTAWA	MIAMI	Volume 2	380
D2	PITTSBURG	McALESTER	Volume 2	403
D2	PONTOTOC	ADA	Volume 2	408
D2	POTTAWATOMIE	SHAWNEE	Volume 2	426
D2	POTTAWATOMIE	TECUMSEH	Volume 2	428
D2	SEQUOYAH	SALLISAW	Volume 2	472
D2	TEXAS	GUYMON	Volume 2	483
D2	WAGONER	WAGONER	Volume 2	512
D2	WOODWARD	WOODWARD	Volume 2	527
E1	CARTER	DICKSON	Volume 1	64
E1	CARTER	LONE GROVE	Volume 1	67
E1	CARTER	PLAINVIEW	Volume 1	68
E1	CLEVELAND	LEXINGTON	Volume 1	93
E1	COMANCHE	CACHE	Volume 1	103
E1	COMANCHE	ELGIN	Volume 1	105
E1	CREEK	MANNFORD	Volume 1	128
E1	CUSTER	WEATHERFORD	Volume 1	138
E1	GARVIN	LINDSAY	Volume 1	164
E1	GRADY	BRIDGE CREEK	Volume 1	173
E1	GRADY	TUTTLE	Volume 1	181
E1	LINCOLN	CHANDLER	Volume 1	260
E1	LINCOLN	PRAGUE	Volume 1	263
E1	MAYES	ADAIR	Volume 2	281
E1	McCLAIN	BLANCHARD	Volume 2	289
E1	McCLAIN	NEWCASTLE	Volume 2	292
E1	McCLAIN	PURCELL	Volume 2	293
E1	MURRAY	DAVIS	Volume 2	315
E1	MURRAY	SULPHUR	Volume 2	316
E1	MUSKOGEE	FORT GIBSON	Volume 2	319
E1	MUSKOGEE	HILLDALE	Volume 2	321
E1	NOBLE	PERRY	Volume 2	331
E1	OKLAHOMA	BETHANY	Volume 2	341
E1	OKLAHOMA	JONES	Volume 2	348
E1	OKMULGEE	MORRIS	Volume 2	359
E1	PAYNE	PERKINS-TRYON	Volume 2	390
E1	POTTAWATOMIE	BETHEL	Volume 2	417
E1	POTTAWATOMIE	McLOUD	Volume 2	423
E1	ROGERS	INOLA	Volume 2	446
E1	ROGERS	OOLOGAH-TALALA	Volume 2	448
E1	ROGERS	SEQUOYAH	Volume 2	449
E1	ROGERS	VERDIGRIS	Volume 2	450
E1	STEPHENS	COMANCHE	Volume 2	476
E1	STEPHENS	MARLOW	Volume 2	480
E1	TULSA	BERRYHILL	Volume 2	495
E1	WASHINGTON	DEWEY	Volume 2	516

Index by Community Group

Community Group	County	District	Book	Page Number
E2	ADAIR	STILWELL	Volume 1	8
E2	ADAIR	WESTVILLE	Volume 1	10
E2	CADDO	ANADARKO	Volume 1	42
E2	CHOCTAW	HUGO	Volume 1	86
E2	CLEVELAND	LITTLE AXE	Volume 1	94
E2	CRAIG	VINITA	Volume 1	117
E2	CREEK	BRISTOW	Volume 1	121
E2	CREEK	KELLYVILLE	Volume 1	125
E2	DELAWARE	JAY	Volume 1	142
E2	GARVIN	PAULS VALLEY	Volume 1	167
E2	HASKELL	STIGLER	Volume 1	195
E2	HUGHES	HOLDENVILLE	Volume 1	199
E2	KAY	BLACKWELL	Volume 1	220
E2	KINGFISHER	KINGFISHER	Volume 1	230
E2	LATIMER	WILBURTON	Volume 1	240
E2	LeFLORE	HEAVENER	Volume 1	245
E2	LeFLORE	SPIRO	Volume 1	254
E2	MARSHALL	KINGSTON	Volume 2	279
E2	MARSHALL	MADILL	Volume 2	280
E2	MAYES	LOCUST GROVE	Volume 2	283
E2	McCURTAIN	BROKEN BOW	Volume 2	297
E2	McCURTAIN	IDABEL	Volume 2	304
E2	McINTOSH	CHECOTAH	Volume 2	309
E2	McINTOSH	EUFULA	Volume 2	310
E2	OKLAHOMA	CROOKED OAK	Volume 2	343
E2	OKLAHOMA	MILLWOOD	Volume 2	351
E2	OKMULGEE	BEGGS	Volume 2	356
E2	OKMULGEE	HENRYETTA	Volume 2	358
E2	OKMULGEE	OKMULGEE	Volume 2	360
E2	PAWNEE	CLEVELAND	Volume 2	384
E2	PAYNE	CUSHING	Volume 2	387
E2	PONTOTOC	BYNG	Volume 2	410
E2	PUSHMATAHA	ANTLERS	Volume 2	431
E2	SEMINOLE	SEMINOLE	Volume 2	458
E2	SEQUOYAH	MULDROW	Volume 2	470
E2	SEQUOYAH	ROLAND	Volume 2	471
E2	SEQUOYAH	VIAN	Volume 2	473
E2	TULSA	SPERRY	Volume 2	506
F1	BECKHAM	MERRITT	Volume 1	28
F1	BECKHAM	SAYRE	Volume 1	29
F1	CADDO	HINTON	Volume 1	50
F1	COTTON	WALTERS	Volume 1	114
F1	CRAIG	WHITE OAK	Volume 1	119
F1	CREEK	KIEFER	Volume 1	126
F1	CREEK	LONE STAR	Volume 1	127
F1	GARFIELD	CHISHOLM	Volume 1	155
F1	GARVIN	ELMORE CITY-PERNELL	Volume 1	163
F1	GARVIN	WYNNEWOOD	Volume 1	170
F1	GRADY	MINCO	Volume 1	177

Index by Community Group

Community Group	County	District	Book	Page Number
F1	KINGFISHER	CASHION	Volume 1	227
F1	LINCOLN	MEEKER	Volume 1	262
F1	LINCOLN	WELLSTON	Volume 1	265
F1	LOGAN	CRESCENT	Volume 2	268
F1	MAJOR	FAIRVIEW	Volume 2	277
F1	McCLAIN	DIBBLE	Volume 2	291
F1	McCLAIN	WASHINGTON	Volume 2	294
F1	NOBLE	MORRISON	Volume 2	330
F1	OKLAHOMA	OAKDALE	Volume 2	352
F1	OKMULGEE	PRESTON	Volume 2	361
F1	PONTOTOC	LATTA	Volume 2	411
F1	POTTAWATOMIE	DALE	Volume 2	418
F1	POTTAWATOMIE	NORTH ROCK CREEK	Volume 2	424
F1	ROGERS	JUSTUS-TIAWAH	Volume 2	447
F1	WOODS	ALVA	Volume 2	521
F1	WOODWARD	MOORELAND	Volume 2	525
F2	ADAIR	MARYETTA	Volume 1	4
F2	ATOKA	ATOKA	Volume 1	15
F2	BLAINE	WATONGA	Volume 1	33
F2	BRYAN	CALERA	Volume 1	37
F2	BRYAN	COLBERT	Volume 1	38
F2	BRYAN	SILO	Volume 1	41
F2	CADDO	BOONE-APACHE	Volume 1	44
F2	CADDO	CARNEGIE	Volume 1	45
F2	CARTER	HEALDTON	Volume 1	66
F2	CHEROKEE	BRIGGS	Volume 1	72
F2	CHEROKEE	HULBERT	Volume 1	74
F2	CHEROKEE	KEYS	Volume 1	75
F2	CHEROKEE	WOODALL	Volume 1	82
F2	COAL	COALGATE	Volume 1	99
F2	CRAIG	KETCHUM	Volume 1	116
F2	CREEK	DRUMRIGHT	Volume 1	123
F2	CREEK	MOUNDS	Volume 1	130
F2	DELAWARE	COLCORD	Volume 1	140
F2	DELAWARE	KANSAS	Volume 1	143
F2	GARFIELD	PIONEER-PLEASANT VALE	Volume 1	161
F2	GARVIN	STRATFORD	Volume 1	168
F2	GRADY	NINNEKAH	Volume 1	178
F2	GRADY	RUSH SPRINGS	Volume 1	180
F2	GREER	MANGUM	Volume 1	188
F2	HARMON	HOLLIS	Volume 1	189
F2	JOHNSTON	TISHOMINGO	Volume 1	218
F2	KAY	NEWKIRK	Volume 1	223
F2	KAY	TONKAWA	Volume 1	226
F2	KINGFISHER	HENNESSEY	Volume 1	229
F2	KIOWA	HOBART	Volume 1	233
F2	KIOWA	SNYDER	Volume 1	236
F2	LeFLORE	HOWE	Volume 1	247
F2	LeFLORE	PANAMA	Volume 1	250

Index by Community Group

Community Group	County	District	Book	Page Number
F2	LeFLORE	POCOLA	Volume 1	251
F2	LeFLORE	TALIHINA	Volume 1	255
F2	LeFLORE	WISTER	Volume 1	257
F2	LINCOLN	STROUD	Volume 1	264
F2	LOVE	MARIETTA	Volume 2	272
F2	MAYES	CHOUTEAU-MAZIE	Volume 2	282
F2	MAYES	SALINA	Volume 2	286
F2	McCLAIN	WAYNE	Volume 2	295
F2	McCURTAIN	HAWORTH	Volume 2	302
F2	McCURTAIN	VALLIANT	Volume 2	307
F2	MUSKOGEE	HASKELL	Volume 2	320
F2	MUSKOGEE	OKTAHA	Volume 2	323
F2	MUSKOGEE	PORUM	Volume 2	324
F2	MUSKOGEE	WARNER	Volume 2	326
F2	NOWATA	NOWATA	Volume 2	332
F2	NOWATA	OKLAHOMA UNION	Volume 2	333
F2	OKFUSKEE	OKEMAH	Volume 2	338
F2	OKLAHOMA	LUTHER	Volume 2	349
F2	OSAGE	HOMINY	Volume 2	369
F2	OSAGE	PAWHUSKA	Volume 2	372
F2	OTTAWA	COMMERCE	Volume 2	378
F2	OTTAWA	FAIRLAND	Volume 2	379
F2	OTTAWA	QUAPAW	Volume 2	381
F2	OTTAWA	WYANDOTTE	Volume 2	383
F2	PAWNEE	PAWNEE	Volume 2	386
F2	PAYNE	YALE	Volume 2	393
F2	PITTSBURG	HARTSHORNE	Volume 2	398
F2	PITTSBURG	QUINTON	Volume 2	405
F2	PONTOTOC	VANOSS	Volume 2	415
F2	PUSHMATAHA	RATTAN	Volume 2	435
F2	ROGERS	CHELSEA	Volume 2	443
F2	ROGERS	FOYIL	Volume 2	445
F2	SEMINOLE	KONAWA	Volume 2	454
F2	SEMINOLE	WEWOKA	Volume 2	461
F2	SEQUOYAH	CENTRAL	Volume 2	464
F2	SEQUOYAH	GORE	Volume 2	466
F2	TEXAS	HOOKER	Volume 2	485
F2	TILLMAN	FREDERICK	Volume 2	492
F2	TULSA	LIBERTY	Volume 2	502
F2	WAGONER	PORTER CONSOLIDATED	Volume 2	511
F2	WASHINGTON	CANEY VALLEY	Volume 2	514
F2	WASHITA	BURNS FLAT-DILL CITY	Volume 2	517
F2	WASHITA	CORDELL	Volume 2	519
G1	BEAVER	BEAVER	Volume 1	23
G1	BLAINE	OKEENE	Volume 1	32
G1	CANADIAN	UNION CITY	Volume 1	61
G1	COMANCHE	BISHOP	Volume 1	102
G1	COMANCHE	CHATTANOOGA	Volume 1	104
G1	COMANCHE	FLETCHER	Volume 1	106

Index by Community Group

Community Group	County	District	Book	Page Number
G1	COMANCHE	FLOWER MOUND	Volume 1	107
G1	COMANCHE	STERLING	Volume 1	111
G1	CRAIG	WELCH	Volume 1	118
G1	CREEK	PRETTY WATER	Volume 1	133
G1	CUSTER	THOMAS-FAY-CUSTER	Volume 1	137
G1	DEWEY	SEILING	Volume 1	148
G1	DEWEY	VICI	Volume 1	150
G1	ELLIS	SHATTUCK	Volume 1	154
G1	GARFIELD	DRUMMOND	Volume 1	157
G1	GARFIELD	GARBER	Volume 1	159
G1	GARFIELD	KREMLIN-HILLSDALE	Volume 1	160
G1	GARFIELD	WAUKOMIS	Volume 1	162
G1	GRADY	AMBER-POCASSET	Volume 1	172
G1	GRADY	PIONEER	Volume 1	179
G1	GRANT	POND CREEK-HUNTER	Volume 1	185
G1	HARPER	LAVERNE	Volume 1	191
G1	HUGHES	MOSS	Volume 1	200
G1	JACKSON	NAVAJO	Volume 1	207
G1	KINGFISHER	OKARCHE	Volume 1	232
G1	LINCOLN	DAVENPORT	Volume 1	261
G1	LOVE	TURNER	Volume 2	274
G1	MAJOR	CIMARRON	Volume 2	276
G1	McCURTAIN	DENISON	Volume 2	298
G1	OSAGE	ANDERSON	Volume 2	365
G1	OSAGE	BARNSDALL	Volume 2	367
G1	PITTSBURG	FRINK-CHAMBERS	Volume 2	396
G1	PITTSBURG	KIOWA	Volume 2	401
G1	PITTSBURG	PITTSBURG	Volume 2	404
G1	PITTSBURG	SAVANNA	Volume 2	406
G1	POTTAWATOMIE	GROVE	Volume 2	420
G1	POTTAWATOMIE	SOUTH ROCK CREEK	Volume 2	427
G1	ROGER MILLS	CHEYENNE	Volume 2	437
G1	SEMINOLE	STROTHER	Volume 2	459
G1	STEPHENS	BRAY-DOYLE	Volume 2	474
G1	STEPHENS	CENTRAL HIGH	Volume 2	475
G1	STEPHENS	EMPIRE	Volume 2	478
G1	STEPHENS	VELMA-ALMA	Volume 2	481
G1	TEXAS	TEXHOMA	Volume 2	488
G1	WASHINGTON	COPAN	Volume 2	515
G1	WOODWARD	SHARON-MUTUAL	Volume 2	526
G2	ADAIR	WATTS	Volume 1	9
G2	ADAIR	ZION	Volume 1	11
G2	ALFALFA	CHEROKEE	Volume 1	13
G2	ATOKA	TUSHKA	Volume 1	21
G2	BEAVER	TURPIN	Volume 1	25
G2	BLAINE	CANTON	Volume 1	30
G2	BLAINE	GEARY	Volume 1	31
G2	BRYAN	ACHILLE	Volume 1	34
G2	BRYAN	BENNINGTON	Volume 1	35

Index by Community Group

Community Group	County	District	Book	Page Number
G2	BRYAN	CADDO	Volume 1	36
G2	BRYAN	ROCK CREEK	Volume 1	40
G2	CADDO	BINGER-ONEY	Volume 1	43
G2	CADDO	CEMENT	Volume 1	46
G2	CADDO	CYRIL	Volume 1	47
G2	CADDO	FORT COBB-BROXTON	Volume 1	48
G2	CADDO	HYDRO-EAKLY	Volume 1	51
G2	CADDO	LOOKEBA SICKLES	Volume 1	52
G2	CANADIAN	CALUMET	Volume 1	54
G2	CARTER	FOX	Volume 1	65
G2	CARTER	WILSON	Volume 1	70
G2	CARTER	ZANEIS	Volume 1	71
G2	CHEROKEE	GRAND VIEW	Volume 1	73
G2	CHEROKEE	TENKILLER	Volume 1	81
G2	CHOCTAW	BOSWELL	Volume 1	83
G2	CHOCTAW	FORT TOWSON	Volume 1	84
G2	CHOCTAW	SOPER	Volume 1	87
G2	CIMARRON	BOISE CITY	Volume 1	89
G2	COAL	TUPELO	Volume 1	101
G2	COMANCHE	GERONIMO	Volume 1	108
G2	CREEK	ALLEN-BOWDEN	Volume 1	120
G2	CREEK	DEPEW	Volume 1	122
G2	CREEK	OILTON	Volume 1	131
G2	CREEK	OLIVE	Volume 1	132
G2	CUSTER	ARAPAHO-BUTLER	Volume 1	135
G2	DELAWARE	MOSELEY	Volume 1	146
G2	DELAWARE	OAKS-MISSION	Volume 1	147
G2	GARFIELD	COVINGTON-DOUGLAS	Volume 1	156
G2	GARVIN	MAYSVILLE	Volume 1	165
G2	GARVIN	PAOLI	Volume 1	166
G2	GARVIN	WHITEBEAD	Volume 1	169
G2	GRADY	ALEX	Volume 1	171
G2	GRADY	VERDEN	Volume 1	182
G2	HARPER	BUFFALO	Volume 1	190
G2	HASKELL	KEOTA	Volume 1	192
G2	HUGHES	STUART	Volume 1	201
G2	HUGHES	WETUMKA	Volume 1	202
G2	JACKSON	BLAIR	Volume 1	204
G2	JEFFERSON	RINGLING	Volume 1	209
G2	JEFFERSON	WAURIKA	Volume 1	212
G2	LATIMER	PANOLA	Volume 1	238
G2	LeFLORE	ARKOMA	Volume 1	241
G2	LeFLORE	CAMERON	Volume 1	243
G2	LeFLORE	HODGEN	Volume 1	246
G2	LINCOLN	AGRA	Volume 1	258
G2	LOGAN	COYLE	Volume 2	267
G2	LOVE	THACKERVILLE	Volume 2	273
G2	MAJOR	RINGWOOD	Volume 2	278
G2	McCURTAIN	BATTIEST	Volume 2	296
G2	McCURTAIN	LUKFATA	Volume 2	305

Index by Community Group

Community Group	County	District	Book	Page Number
G2	McCURTAIN	SMITHVILLE	Volume 2	306
G2	McCURTAIN	WRIGHT CITY	Volume 2	308
G2	McINTOSH	HANNA	Volume 2	311
G2	MUSKOGEE	WEBBERS FALLS	Volume 2	327
G2	NOBLE	FRONTIER	Volume 2	329
G2	NOWATA	SOUTH COFFEYVILLE	Volume 2	334
G2	OKFUSKEE	WELEETKA	Volume 2	340
G2	OKLAHOMA	CRUTCHO	Volume 2	344
G2	OKMULGEE	DEWAR	Volume 2	357
G2	OKMULGEE	TWIN HILLS	Volume 2	363
G2	OKMULGEE	WILSON	Volume 2	364
G2	OSAGE	PRUE	Volume 2	373
G2	OSAGE	SHIDLER	Volume 2	374
G2	OSAGE	WOODLAND	Volume 2	375
G2	OTTAWA	AFTON	Volume 2	377
G2	PAYNE	GLENCOE	Volume 2	388
G2	PAYNE	RIPLEY	Volume 2	391
G2	PITTSBURG	CANADIAN	Volume 2	394
G2	PITTSBURG	CROWDER	Volume 2	395
G2	PITTSBURG	HAILEYVILLE	Volume 2	397
G2	PITTSBURG	INDIANOLA	Volume 2	400
G2	PITTSBURG	KREBS	Volume 2	402
G2	PONTOTOC	ALLEN	Volume 2	409
G2	PONTOTOC	ROFF	Volume 2	413
G2	PONTOTOC	STONEWALL	Volume 2	414
G2	POTTAWATOMIE	ASHER	Volume 2	416
G2	POTTAWATOMIE	MACOMB	Volume 2	421
G2	POTTAWATOMIE	MAUD	Volume 2	422
G2	PUSHMATAHA	CLAYTON	Volume 2	432
G2	SEMINOLE	BOWLEGS	Volume 2	451
G2	SEMINOLE	NEW LIMA	Volume 2	455
G2	SEMINOLE	VARNUM	Volume 2	460
G2	SEQUOYAH	BRUSHY	Volume 2	463
G2	SEQUOYAH	GANS	Volume 2	465
G2	SEQUOYAH	LIBERTY	Volume 2	467
G2	SEQUOYAH	MOFFETT	Volume 2	469
G2	TEXAS	TYRONE	Volume 2	489
G2	TILLMAN	GRANDFIELD	Volume 2	493
G2	TILLMAN	TIPTON	Volume 2	494
G2	TULSA	KEYSTONE	Volume 2	501
G2	WAGONER	OKAY	Volume 2	510
G2	WASHITA	CANUTE	Volume 2	518
G2	WASHITA	SENTINEL	Volume 2	520
H1	ALFALFA	BURLINGTON	Volume 1	12
H1	ALFALFA	TIMBERLAKE	Volume 1	14
H1	BEAVER	BALKO	Volume 1	22
H1	BEAVER	FORGAN	Volume 1	24
H1	BECKHAM	ERICK	Volume 1	27
H1	CANADIAN	BANNER	Volume 1	53

Index by Community Group

Community Group	County	District	Book	Page Number
H1	CANADIAN	MAPLE	Volume 1	57
H1	CIMARRON	KEYES	Volume 1	91
H1	CLEVELAND	ROBIN HILL	Volume 1	98
H1	COAL	COTTONWOOD	Volume 1	100
H1	COTTON	BIG PASTURE	Volume 1	112
H1	DELAWARE	CLEORA	Volume 1	139
H1	DEWEY	TALOGA	Volume 1	149
H1	ELLIS	ARNETT	Volume 1	151
H1	GRADY	FRIEND	Volume 1	175
H1	GRADY	MIDDLEBERG	Volume 1	176
H1	GRANT	DEER CREEK-LAMONT	Volume 1	183
H1	GRANT	MEDFORD	Volume 1	184
H1	GREER	GRANITE	Volume 1	187
H1	JACKSON	DUKE	Volume 1	205
H1	LOGAN	MULHALL-ORLANDO	Volume 2	270
H1	OKFUSKEE	GRAHAM	Volume 2	336
H1	OSAGE	WYNONA	Volume 2	376
H1	PAYNE	OAK GROVE	Volume 2	389
H1	ROGER MILLS	LEEDEY	Volume 2	439
H1	ROGER MILLS	REYDON	Volume 2	440
H1	STEPHENS	GRANDVIEW	Volume 2	479
H1	TEXAS	GOODWELL	Volume 2	482
H1	TEXAS	STRAIGHT	Volume 2	487
H1	WOODS	WAYNOKA	Volume 2	523
H1	WOODWARD	FORT SUPPLY	Volume 2	524
H2	ADAIR	CAVE SPRINGS	Volume 1	1
H2	ADAIR	DAHLONEGAH	Volume 1	2
H2	ADAIR	GREASY	Volume 1	3
H2	ADAIR	PEAVINE	Volume 1	5
H2	ADAIR	ROCKY MOUNTAIN	Volume 1	6
H2	ADAIR	SKELLY	Volume 1	7
H2	ATOKA	CANEY	Volume 1	16
H2	ATOKA	FARRIS	Volume 1	17
H2	ATOKA	HARMONY	Volume 1	18
H2	ATOKA	LANE	Volume 1	19
H2	ATOKA	STRINGTOWN	Volume 1	20
H2	CADDO	GRACEMONT	Volume 1	49
H2	CANADIAN	DARLINGTON	Volume 1	55
H2	CANADIAN	RIVERSIDE	Volume 1	60
H2	CARTER	SPRINGER	Volume 1	69
H2	CHEROKEE	LOWREY	Volume 1	76
H2	CHEROKEE	NORWOOD	Volume 1	77
H2	CHEROKEE	PEGGS	Volume 1	78
H2	CHEROKEE	SHADY GROVE	Volume 1	79
H2	CHOCTAW	GRANT	Volume 1	85
H2	CHOCTAW	SWINK	Volume 1	88
H2	CIMARRON	FELT	Volume 1	90
H2	CIMARRON	PLAINVIEW	Volume 1	92
H2	COMANCHE	INDIAHOMA	Volume 1	109

Index by Community Group

Community Group	County	District	Book	Page Number
H2	COTTON	TEMPLE	Volume 1	113
H2	CRAIG	BLUEJACKET	Volume 1	115
H2	CREEK	GYPSY	Volume 1	124
H2	CREEK	MILFAY	Volume 1	129
H2	DELAWARE	KENWOOD	Volume 1	144
H2	DELAWARE	LEACH	Volume 1	145
H2	ELLIS	FARGO	Volume 1	152
H2	ELLIS	GAGE	Volume 1	153
H2	GRANT	WAKITA	Volume 1	186
H2	HASKELL	KINTA	Volume 1	193
H2	HASKELL	McCURTAIN	Volume 1	194
H2	HASKELL	WHITEFIELD	Volume 1	196
H2	HUGHES	CALVIN	Volume 1	197
H2	HUGHES	DUSTIN	Volume 1	198
H2	JACKSON	ELDORADO	Volume 1	206
H2	JACKSON	OLUSTEE	Volume 1	208
H2	JEFFERSON	RYAN	Volume 1	210
H2	JEFFERSON	TERRAL	Volume 1	211
H2	JOHNSTON	COLEMAN	Volume 1	213
H2	JOHNSTON	MANNVILLE	Volume 1	214
H2	JOHNSTON	MILBURN	Volume 1	215
H2	JOHNSTON	MILL CREEK	Volume 1	216
H2	JOHNSTON	RAVIA	Volume 1	217
H2	JOHNSTON	WAPANUCKA	Volume 1	219
H2	KAY	BRAMAN	Volume 1	221
H2	KAY	KILDARE	Volume 1	222
H2	KAY	PECKHAM	Volume 1	224
H2	KINGFISHER	DOVER	Volume 1	228
H2	KINGFISHER	LOMEGA	Volume 1	231
H2	KIOWA	LONE WOLF	Volume 1	234
H2	KIOWA	MOUNTAIN VIEW-GOTEBO	Volume 1	235
H2	LATIMER	BUFFALO VALLEY	Volume 1	237
H2	LATIMER	RED OAK	Volume 1	239
H2	LeFLORE	BOKOSHE	Volume 1	242
H2	LeFLORE	FANSHAW	Volume 1	244
H2	LeFLORE	LeFLORE	Volume 1	248
H2	LeFLORE	MONROE	Volume 1	249
H2	LeFLORE	SHADY POINT	Volume 1	253
H2	LeFLORE	WHITESBORO	Volume 1	256
H2	LINCOLN	CARNEY	Volume 1	259
H2	LINCOLN	WHITE ROCK	Volume 1	266
H2	LOVE	GREENVILLE	Volume 2	271
H2	MAJOR	ALINE-CLEO	Volume 2	275
H2	MAYES	OSAGE	Volume 2	284
H2	MAYES	SPAVINAW	Volume 2	287
H2	MAYES	WICKLIFFE	Volume 2	288
H2	McCLAIN	BYARS	Volume 2	290
H2	McCURTAIN	EAGLETOWN	Volume 2	299
H2	McCURTAIN	FOREST GROVE	Volume 2	300
H2	McCURTAIN	GLOVER	Volume 2	301

Index by Community Group

Community Group	County	District	Book	Page Number
H2	McCURTAIN	HOLLY CREEK	Volume 2	303
H2	McINTOSH	MIDWAY	Volume 2	312
H2	McINTOSH	RYAL	Volume 2	313
H2	McINTOSH	STIDHAM	Volume 2	314
H2	MUSKOGEE	BOYNTON-MOTON	Volume 2	317
H2	MUSKOGEE	BRAGGS	Volume 2	318
H2	MUSKOGEE	WAINWRIGHT	Volume 2	325
H2	NOBLE	BILLINGS	Volume 2	328
H2	OKFUSKEE	BEARDEN	Volume 2	335
H2	OKFUSKEE	MASON	Volume 2	337
H2	OKFUSKEE	PADEN	Volume 2	339
H2	OKMULGEE	SCHULTER	Volume 2	362
H2	OSAGE	AVANT	Volume 2	366
H2	OSAGE	BOWRING	Volume 2	368
H2	OSAGE	McCORD	Volume 2	370
H2	OSAGE	OSAGE HILLS	Volume 2	371
H2	OTTAWA	TURKEY FORD	Volume 2	382
H2	PAWNEE	JENNINGS	Volume 2	385
H2	PITTSBURG	HAYWOOD	Volume 2	399
H2	PITTSBURG	TANNEHILL	Volume 2	407
H2	PONTOTOC	PICKETT-CENTER	Volume 2	412
H2	POTTAWATOMIE	EARLSBORO	Volume 2	419
H2	POTTAWATOMIE	PLEASANT GROVE	Volume 2	425
H2	POTTAWATOMIE	WANETTE	Volume 2	429
H2	PUSHMATAHA	ALBION	Volume 2	430
H2	PUSHMATAHA	MOYERS	Volume 2	433
H2	PUSHMATAHA	NASHOBA	Volume 2	434
H2	PUSHMATAHA	TUSKAHOMA	Volume 2	436
H2	ROGER MILLS	HAMMON	Volume 2	438
H2	ROGER MILLS	SWEETWATER	Volume 2	441
H2	SEMINOLE	BUTNER	Volume 2	452
H2	SEMINOLE	JUSTICE	Volume 2	453
H2	SEMINOLE	PLEASANT GROVE	Volume 2	456
H2	SEMINOLE	SASAKWA	Volume 2	457
H2	SEQUOYAH	BELFONTE	Volume 2	462
H2	SEQUOYAH	MARBLE CITY	Volume 2	468
H2	TEXAS	HARDESTY	Volume 2	484
H2	TEXAS	OPTIMA	Volume 2	486
H2	TEXAS	YARBROUGH	Volume 2	490
H2	TILLMAN	DAVIDSON	Volume 2	491
H2	WOODS	FREEDOM	Volume 2	522

Index by Community Group

Page intentionally left blank.

APPENDIX C

Page intentionally left blank.

Breakdown of Oklahoma Cost Accounting System (OCAS) Codes Included in each of the ALL FUNDS Expenditure Areas

- 1) INSTRUCTION** INSTRUCTION (1000 Series)
- 2) STUDENT SUPPORT** SUPPORT SERVICES (2000 Series)
 - SUPPORT SERVICES - STUDENTS (2100)
- 3) INSTR. SUPPORT** SUPPORT SERVICES (2000 Series)
 - SUPPORT SERVICES - INSTRUCTIONAL STAFF (2200)
- 4) DISTRICT ADMIN.** SUPPORT SERVICES (2000 Series)
 - SUPPORT SERVICES - GENERAL ADMINISTRATION (2300)
- 5) SCHOOL ADMIN.** SUPPORT SERVICES (2000 Series)
 - SUPPORT SERVICES - SCHOOL ADMINISTRATION (2400)
- 6) DISTRICT SUPPORT** SUPPORT SERVICES (2000 Series)
 - CENTRAL SERVICES (2500)
 - OPERATION AND MAINTENANCE OF PLANT SERVICES (2600)
 - STUDENT TRANSPORTATION SERVICES (2700)
- 7) DEBT SERVICE** OTHER USES (5000 Series)
 - DEBT SERVICE (5100)
- 8) OTHER** OPERATION OF NON-INSTRUCTIONAL SERVICES (3000 Series)
 - CHILD NUTRITION PROGRAMS OPERATIONS (3100)
 - ENTERPRISE OPERATIONS (3200)
 - COMMUNITY SERVICES OPERATIONS (3300)
 - FACILITIES ACQUISITION AND CONSTR. SERVICES (4000 Series)
 - LAND ACQUISITION SERVICES (4200)
 - LAND IMPROVEMENT SERVICES (4300)
 - ARCHITECTURE AND ENGINEERING SERVICES (4400)
 - EDUCATIONAL SPECIFICATION DEVELOPMENT SERVICES (4500)
 - BUILDING ACQUISITION AND CONSTRUCTION SERVICES (4600)
 - BUILDING IMPROVEMENT SERVICES (4700)
 - OTHER USES (7000 Series)
 - SCHOLARSHIPS (7100)
 - STUDENT AID (7200)

STAFF AWARDS (7300)

WORKER'S COMPENSATION CLAIMS (7400)

TORT LIABILITY CLAIMS (7500)

MEDICAL CARE CLAIMS (7600)

FLEX BENEFITS (7700)

LONG-TERM DISABILITY (LTD) CLAIMS (7800)

OTHER USES (7900)